

# 2015-16 Texas Academic Performance Report

District Name: **DARROUZETT ISD**

Campus Name: **DARROUZETT SCHOOLS**

Campus Number: **148905101**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

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District Name: DARROUZETT ISD  
 Campus Name: DARROUZETT SCHOOLS  
 Campus Number: 148905101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 113  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	60%	<b>60%</b>	-	*	*	-	-	-	*	*	*	*
Mathematics	2016	75%	50%	<b>50%</b>	-	*	*	-	-	-	*	*	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	60%	<b>60%</b>	-	*	71%	-	-	-	*	-	*	-
Mathematics	2016	73%	*	*	-	*	*	-	-	-	*	-	*	-
Writing	2016	69%	*	*	-	*	*	-	-	-	*	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	80%	<b>80%</b>	-	*	100%	-	-	-	-	*	*	-
Mathematics	2016	86%	70%	<b>70%</b>	-	*	*	-	-	-	-	*	*	-
Science	2016	74%	*	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	*	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2016	72%	*	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	*	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2016	69%	*	*	-	*	*	-	-	-	-	*	*	-
Writing	2016	69%	*	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	100%	<b>100%</b>	-	*	*	-	-	-	*	-	*	-

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<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	100%	<b>100%</b>	-	*	*	-	-	-	*	-	*	-
Science	2016	75%	*	*	-	*	*	-	-	-	*	-	*	-
Social Studies	2016	63%	*	*	-	*	*	-	-	-	*	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	67%	<b>67%</b>	-	*	*	*	-	-	*	*	*	-
English II	2016	67%	73%	<b>73%</b>	-	*	63%	*	-	-	-	-	*	-
Algebra I	2016	78%	100%	<b>100%</b>	-	*	*	*	-	-	*	*	*	-
Biology	2016	87%	100%	<b>100%</b>	-	*	100%	*	-	-	*	*	100%	-
U.S. History	2016	91%	*	*	-	-	*	-	-	-	-	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	65%	<b>65%</b>	-	56%	65%	*	-	-	100%	40%	60%	*
Reading	2016	73%	69%	<b>69%</b>	-	61%	68%	*	-	-	*	*	61%	*
Mathematics	2016	76%	64%	<b>64%</b>	-	57%	63%	*	-	-	*	*	63%	*
Writing	2016	69%	47%	<b>47%</b>	-	*	*	-	-	-	*	*	42%	-
Science	2016	79%	69%	<b>69%</b>	-	50%	74%	*	-	-	*	*	59%	-
Social Studies	2016	77%	63%	<b>63%</b>	-	*	*	-	-	-	*	-	*	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	25%	<b>25%</b>	-	*	26%	*	-	-	*	*	18%	*
Reading	2016	46%	29%	<b>29%</b>	-	27%	29%	*	-	-	*	*	21%	*

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<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	24%	<b>24%</b>	-	*	22%	-	-	-	*	*	19%	*
Writing	2016	41%	*	*	-	*	*	-	-	-	*	*	*	-
Science	2016	47%	44%	<b>44%</b>	-	*	37%	*	-	-	*	*	41%	-
Social Studies	2016	47%	*	*	-	*	*	-	-	-	*	-	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	8%	<b>8%</b>	-	8%	7%	*	-	-	*	*	6%	*
Reading	2016	17%	*	*	-	*	*	*	-	-	*	*	*	*
Mathematics	2016	19%	9%	<b>9%</b>	-	*	*	*	-	-	*	*	*	*
Writing	2016	15%	*	*	-	*	*	-	-	-	*	*	*	-
Science	2016	16%	*	*	-	*	*	*	-	-	*	*	*	-
Social Studies	2016	22%	*	*	-	*	*	-	-	-	*	-	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>62%</b>	-	59%	*	-	-	-	*	*	63%	*
Reading	2016	60%	*	*	-	*	*	-	-	-	*	*	*	*
Mathematics	2016	63%	65%	<b>65%</b>	-	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>14%</b>	-	19%	*	-	-	-	*	*	12%	*
Reading	2016	16%	*	*	-	*	*	-	-	-	*	*	*	*
Mathematics	2016	17%	20%	<b>20%</b>	-	*	*	-	-	-	*	*	*	*

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<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	*	*	-	*	*	-	-	-	-	*	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	73%	70%	<b>70%</b>	-	*	100%	-	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>													
2016	27%	*	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>													
2016	80%	80%	<b>80%</b>	-	*	100%	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	77%	60%	<b>60%</b>	-	*	*	-	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>													
2016	23%	*	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>													
2016	85%	70%	<b>70%</b>	-	*	*	-	-	-	-	*	*	-

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	80%	100%	100%	-	*	*	-	-	-	*	-	*	-
<b>Students Requiring Accelerated Instruction</b>													
2016	20%	*	*	-	*	*	-	-	-	*	-	*	-
<b>STAAR Cumulative Met Standard</b>													
2016	86%	100%	100%	-	*	*	-	-	-	*	-	*	-
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	71%	100%	100%	-	*	*	-	-	-	*	-	*	-
<b>Students Requiring Accelerated Instruction</b>													
2016	29%	*	*	-	*	*	-	-	-	*	-	*	-
<b>STAAR Cumulative Met Standard</b>													
2016	81%	100%	100%	-	*	*	-	-	-	*	-	*	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 113  
 Grade Span: PK - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	65%	<b>65%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	73%	69%	<b>69%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	76%	64%	<b>64%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	69%	47%	<b>47%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	69%	<b>69%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	63%	<b>63%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	25%	<b>25%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	29%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	24%	<b>24%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	44%	<b>44%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	8%	<b>8%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	*	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	9%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	*	*	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 113  
 Grade Span: PK - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>62%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	60%	*	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	65%	<b>65%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	*	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	20%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	*	*	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 113  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	-	100%	100%	*	-	-	100%	100%	100%	*
Included in Accountability	94%	95%	<b>95%</b>	-	91%	97%	*	-	-	92%	94%	94%	*
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	-	9%	3%	*	-	-	8%	6%	6%	*
Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	*
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	*
Absent	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	*

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: DARROUZETT ISD  
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Campus Number: 148905101

Total Students: 113  
Grade Span: PK - 12  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.9%	<b>95.9%</b>	-	95.4%	96.3%	*	*	-	*	96.2%	95.7%	*
2013-14	95.9%	96.0%	<b>96.0%</b>	-	95.3%	96.3%	*	-	*	*	94.9%	95.0%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.0%	<b>0.0%</b>	-	*	0.0%	*	*	-	*	*	0.0%	-
2013-14	0.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2013-14	2.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	100.0%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	-	*	-
Received GED	0.6%	0.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	-	*	-
Continued HS	4.1%	0.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	-	*	-
Dropped Out	6.3%	0.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	-	*	-
Graduates and GED	89.6%	100.0%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	-	*	-
Grads, GED, & Cont	93.7%	100.0%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	-	*	-
<b>Class of 2014</b>													
Graduated	88.3%	90.9%	<b>90.9%</b>	-	100.0%	80.0%	-	-	-	*	*	83.3%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	9.1%	<b>9.1%</b>	-	0.0%	20.0%	-	-	-	*	*	16.7%	-
Graduates and GED	89.1%	90.9%	<b>90.9%</b>	-	100.0%	80.0%	-	-	-	*	*	83.3%	-
Grads, GED, & Cont	93.4%	90.9%	<b>90.9%</b>	-	100.0%	80.0%	-	-	-	*	*	83.3%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.9%	<b>90.9%</b>	-	100.0%	80.0%	-	-	-	*	*	83.3%	-
Received GED	1.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.2%	9.1%	<b>9.1%</b>	-	0.0%	20.0%	-	-	-	*	*	16.7%	-
Graduates and GED	91.5%	90.9%	<b>90.9%</b>	-	100.0%	80.0%	-	-	-	*	*	83.3%	-
Grads, GED, & Cont	92.8%	90.9%	<b>90.9%</b>	-	100.0%	80.0%	-	-	-	*	*	83.3%	-
<b>Class of 2013</b>													
Graduated	90.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	100.0%	-
Received GED	1.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.2%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	91.5%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	100.0%	-

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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	100.0%	-
Received GED	1.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.2%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	92.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	100.0%	-
<b>Class of 2012</b>													
Graduated	90.9%	100.0%	<b>100.0%</b>	-	*	*	-	-	-	*	*	*	-
Received GED	1.5%	0.0%	<b>0.0%</b>	-	*	*	-	-	-	*	*	*	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	*	*	-	-	-	*	*	*	-
Dropped Out	7.0%	0.0%	<b>0.0%</b>	-	*	*	-	-	-	*	*	*	-
Graduates and GED	92.4%	100.0%	<b>100.0%</b>	-	*	*	-	-	-	*	*	*	-
Grads, GED, & Cont	93.0%	100.0%	<b>100.0%</b>	-	*	*	-	-	-	*	*	*	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	100.0%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	-	*	-
Class of 2014	88.3%	90.9%	<b>90.9%</b>	-	100.0%	80.0%	-	-	-	*	*	83.3%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.9%	<b>90.9%</b>	-	100.0%	80.0%	-	-	-	*	*	83.3%	-
Class of 2013	90.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	100.0%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	-	*	-
Class of 2014	85.5%	70.0%	<b>70.0%</b>	-	80.0%	*	-	-	-	*	*	80.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	100.0%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	-	*	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	100.0%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	-	*	-
2013-14	83.8%	80.0%	<b>80.0%</b>	-	83.3%	*	-	-	-	*	*	80.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	100.0%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	-	*	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	92.3%	<b>92.3%</b>	-	*	100.0%	-	-	-	*	*	85.7%	-
2013-14	53.2%	64.3%	<b>64.3%</b>	-	80.0%	62.5%	-	-	-	*	*	57.1%	-

TEXAS EDUCATION AGENCY  
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**2015-16 Campus Attendance and Postsecondary Readiness**

District Name: DARROUZETT ISD  
 Campus Name: DARROUZETT SCHOOLS  
 Campus Number: 148905101

Total Students: 113  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
2013-14	28.9%	21.4%	<b>21.4%</b>	-	40.0%	12.5%	-	-	-	*	*	28.6%	-
<b>Mathematics</b>													
2014-15	43.8%	53.8%	<b>53.8%</b>	-	*	54.5%	-	-	-	*	*	42.9%	-
2013-14	42.4%	61.5%	<b>61.5%</b>	-	80.0%	50.0%	-	-	-	-	-	57.1%	-
<b>Science</b>													
2014-15	12.7%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
2013-14	13.4%	0.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	-	*	-
<b>Social Studies</b>													
2014-15	28.4%	53.8%	<b>53.8%</b>	-	*	63.6%	-	-	-	*	*	42.9%	-
2013-14	27.8%	57.1%	<b>57.1%</b>	-	60.0%	62.5%	-	-	-	*	*	42.9%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	38.7%	<b>38.7%</b>	-	0.0%	47.8%	-	-	-	*	*	37.5%	-
2013-14	33.1%	31.0%	<b>31.0%</b>	-	44.4%	26.3%	-	-	-	*	*	25.0%	-
<b>English Language Arts</b>													
2014-15	15.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2013-14	15.4%	10.3%	<b>10.3%</b>	-	22.2%	5.3%	-	-	-	*	*	12.5%	-
<b>Mathematics</b>													
2014-15	19.4%	22.6%	<b>22.6%</b>	-	0.0%	26.1%	-	-	-	*	*	18.8%	-
2013-14	18.8%	28.6%	<b>28.6%</b>	-	44.4%	21.1%	-	-	-	-	*	25.0%	-
<b>Science</b>													
2014-15	5.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2013-14	5.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
<b>Social Studies</b>													
2014-15	19.5%	22.6%	<b>22.6%</b>	-	0.0%	30.4%	-	-	-	*	*	18.8%	-
2013-14	18.3%	27.6%	<b>27.6%</b>	-	33.3%	26.3%	-	-	-	*	*	18.8%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	*	*	-	-	*	-	-	-	-	-	-	-
<b>Mathematics</b>													
2014-15	38.0%	*	*	-	-	*	-	-	-	-	-	-	-
<b>Both Subjects</b>													
2014-15	35.0%	*	*	-	-	*	-	-	-	-	-	-	-
<b>Either Subject</b>													
2014-15	45.0%	*	*	-	-	*	-	-	-	-	-	-	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	100.0%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	-	*	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	0.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	-	*	-

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 Campus Number: 148905101

Total Students: 113  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	0.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	-	*	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	40.0%	<b>40.0%</b>	-	-	40.0%	-	-	-	-	-	*	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	0.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	-	*	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	0.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	-	*	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	100.0%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	-	*	-
2013-14	46.4%	90.0%	<b>90.0%</b>	-	50.0%	*	-	-	-	*	*	50.0%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	23.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	15.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	13.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	40.0%	<b>40.0%</b>	-	-	40.0%	-	-	-	-	n/a	*	n/a
Class of 2014	66.3%	60.0%	<b>60.0%</b>	-	50.0%	*	-	-	-	*	n/a	60.0%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	25.1%	16.7%	<b>16.7%</b>	-	*	*	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	20.6	21.3	<b>21.3</b>	-	*	*	-	-	-	-	n/a	*	n/a

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District Name: DARROUZETT ISD  
 Campus Name: DARROUZETT SCHOOLS  
 Campus Number: 148905101

Total Students: 113  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2015	20.1	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	20.0	21.1	<b>21.1</b>	-	*	*	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	20.9	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	21.2	20.5	<b>20.5</b>	-	*	*	-	-	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2015	20.7	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	20.7	21.3	<b>21.3</b>	-	*	*	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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TEXAS EDUCATION AGENCY  
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Total Students: 113  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	113	100.0%	113	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	5	4.4%	4.4%	4.2%
Kindergarten	9	8.0%	8.0%	7.1%
Grade 1	7	6.2%	6.2%	7.8%
Grade 2	13	11.5%	11.5%	7.8%
Grade 3	10	8.8%	8.8%	7.7%
Grade 4	11	9.7%	9.7%	7.5%
Grade 5	11	9.7%	9.7%	7.5%
Grade 6	8	7.1%	7.1%	7.4%
Grade 7	6	5.3%	5.3%	7.4%
Grade 8	5	4.4%	4.4%	7.3%
Grade 9	5	4.4%	4.4%	8.1%
Grade 10	12	10.6%	10.6%	7.3%
Grade 11	2	1.8%	1.8%	6.7%
Grade 12	9	8.0%	8.0%	6.1%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	41	36.3%	36.3%	52.2%
White	62	54.9%	54.9%	28.5%
American Indian	1	0.9%	0.9%	0.4%
Asian	0	0.0%	0.0%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	9	8.0%	8.0%	2.1%
Economically Disadvantaged	78	69.0%	69.0%	59.0%
Non-Educationally Disadvantaged	35	31.0%	31.0%	41.0%
English Language Learners (ELL)	3	2.7%	2.7%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	14	12.4%	12.4%	50.1%
Mobility (2014-2015)	17	15.7%	15.7%	16.5%
Graduates (Class of 2015):				
Total Graduates	5	100.0%	5	313,397
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	39,692
Hispanic	0	0.0%	0	148,966
White	5	100.0%	5	104,377
American Indian	0	0.0%	0	1,335
Asian	0	0.0%	0	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	0	0.0%	0	5,451

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Total Students: 113  
 Grade Span: PK - 12  
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	0	46,723
Recommended H.S. Program/DAP	5	100.0%	5	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	0	0.0%	0	23,541

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.9%	-	-	8.2%
Grade 1	0.0%	0.0%	4.1%	-	-	7.4%
Grade 2	0.0%	0.0%	2.7%	0.0%	0.0%	3.4%
Grade 3	0.0%	0.0%	2.0%	-	-	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.0%	0.9%	0.0%	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	-	-	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	9.0	9.0	18.9
Grade 1	7.0	7.0	19.1
Grade 2	13.0	13.0	19.1
Grade 3	10.0	10.0	19.1
Grade 4	11.0	11.0	19.0
Grade 5	11.0	11.0	20.8
Grade 6	7.3	7.3	20.4
Secondary:			
English/Language Arts	4.8	4.8	17.1
Foreign Languages	7.5	7.5	19.1
Mathematics	5.9	5.9	18.1
Science	6.2	6.2	19.1
Social Studies	4.6	4.6	19.5

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Total Students: 113  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	18.9	100.0%	100.0%	100.0%
Professional Staff:	16.0	84.5%	63.1%	64.3%
Teachers	15.3	81.0%	57.0%	50.5%
Professional Support	0.0	0.0%	0.0%	9.8%
Campus Administration (School Leadership)	0.7	3.5%	2.4%	2.9%
Educational Aides:	2.9	15.5%	10.9%	9.6%
Total Minority Staff:	0.0	0.0%	18.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	0.0	0.0%	0.0%	26.0%
White	15.3	100.0%	100.0%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.3	28.3%	28.3%	23.5%
Females	11.0	71.7%	71.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	9.0	58.7%	58.7%	74.7%
Masters	6.3	41.3%	41.3%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	8.1%
1-5 Years Experience	1.0	6.5%	6.5%	27.3%
6-10 Years Experience	6.0	39.1%	39.1%	21.7%
11-20 Years Experience	2.0	13.0%	13.0%	27.3%
Over 20 Years Experience	6.3	41.3%	41.3%	15.7%
Number of Students per Teacher	7.4	n/a	7.4	15.2

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 Grade Span: PK - 12  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	16.2	16.2	10.9
Average Years Experience of Teachers with District:	4.3	4.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$45,507
1-5 Years Experience	\$30,330	\$30,330	\$47,996
6-10 Years Experience	\$37,810	\$37,810	\$50,459
11-20 Years Experience	\$47,526	\$47,526	\$53,794
Over 20 Years Experience	\$50,191	\$50,191	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$43,708	\$43,708	\$51,891
Professional Support	-	-	\$61,145
Campus Administration (School Leadership)	\$60,000	\$60,000	\$75,654
Instructional Staff Percent:	n/a	62.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: DARROUZETT ISD  
 Campus Name: DARROUZETT SCHOOLS  
 Campus Number: 148905101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 113  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	2.7%	2.7%	18.3%
Career & Technical Education	33	29.2%	29.2%	24.3%
Gifted & Talented Education	4	3.5%	3.5%	7.7%
Special Education	9	8.0%	8.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	1.5	9.6%	9.6%	4.4%
Compensatory Education	1.0	6.5%	6.5%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	12.5	81.6%	81.6%	72.6%
Special Education	0.4	2.3%	2.3%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.