

Darrouzett ISD
2017-2018 Texas Academic Performance Report
March 21, 2019

7 Sections to the Annual Report:

1. 2017-18 Texas Academic Performance Report (TAPR)
2. PEIMS Financial Standard Report (2016-17 Financial Actual Report)
3. 2017-18 District Accreditation Status
4. Campus Performance Objectives
5. District's Current Special Education Compliance Status
6. Report on Violent or Criminal Incidents on Campus
7. Student Performance in Postsecondary Institutions

Demographics:

Student Information	Count	Percent
Total Students	116	100
Economically Disadvantaged	82	70.7
English Learners	3	2.6
Student w/Disciplinary Placement	0	0
At-Risk	66	56.9

Teachers by Years of Experience	Count	Percent
Beginning Teachers	0	0
1-5 Years Experience	2	12.8
6-10 Years Experience	1	6.4
11-20 Years Experience	6.7	43.6
Over 20 Years Experience	5.7	37.2
TOTAL TEACHERS	15.5	
Number of Students per Teacher	7.5	

2017-2018 Texas Academic Performance Report (TAPR) – please see attached.

District Progress Measure %	District	Region 16	State
Grade 5 Mathematics	100	81	81
Grade 6 Mathematics	64	57	56
Grade 7 Mathematics	85	69	67
Grade 8 ELA/Reading	55	78	79
Grade 8 Mathematics	78	82	81
All Grades Both Subjects	60	70	69
All Grades ELA/Reading	48	68	69
All Grades Mathematics	72	72	70

PEIMS Financial Standard Report (2016-17 Financial Actual Report):

2017 FIRST Rating	2017 Accountability Rating	2017-2018 Accreditation Status
A-Superior	Met Standard	ACCREDITED

Distinction Designations:

Academic Achievement in Mathematics
 Academic Achievement in Social Studies

2018 Special Education Determination Status: Meets Requirements

Campus Performance Objectives:

Goal 1: DISD core subject teaching staff will utilize I-Station for assessment and maintenance in core subject area minimally twice a month.

Performance Objective 1: To improve State Assessment Scores

Performance Objective 2: The percentage of students who pass the ELA/Reading STAAR/EOC will be at or above 80.

Performance Objective 3: The percentage of students who pass the Math STAAR/EOC test will be at or above 75.

Performance Objective 4:

The percentage of students who pass the Writing portions of the STAAR/EOC test will be at or above 80.

Performance Objective 5: The percentage of students who pass the Science STAAR/EOC test will be at or above 85.

Performance Objective 6: To enhance the academic achievement of students receiving special education services. Students receiving Special Education services will score at or above 70%.

Performance Objective 7: The percentage of students who pass the Social Studies STAAR/EOC test will be at or above 85.

Performance Objective 8: To enhance the academic achievement of students receiving dyslexia services

Performance Objective 9: To enhance the academic achievement of students who are At-Risk

Performance Objective 10: To continue to meet state mandated TEKS on appropriate technological instruction

Performance Objective 11: To provide a well-rounded physical education curriculum promoting healthy lifestyle and fitness

Student Performance in Postsecondary Institutions:

Report of 2015-2016 High school Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2017: No data is given for high schools with 25 or fewer graduates.

